



Teacher of Science & P.E Information for Applicants







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Thank you for expressing an interest in the post of Teacher of Science and P.E at North Durham Academy.

As Principal I am honoured to welcome you to North Durham Academy. Our academy is a highly ambitious, caring and supportive place to both learn and work. I feel strongly that the local community should be proud of the work we do with our wonderful students. We currently have over 1000 students in years 7 to 10 and are growing.

At North Durham Academy, we are openly focused on the educational outcomes of our students and firmly believe that placing the student at the centre of everything we do will ensure that they leave with both the best possible grades and having had the best possible experiences throughout their time with us.

In order to realise this, we work with our Vision in mind at all times:

"For **all** students and staff to **want** to learn and work at a **good** school; and for **all** parents/carers from our community to **want** to send their children to a **good** school."

There are a number of key principles that underpin the Vision, which are:

- Outstanding care for each and every individual
- A relentless drive and focus to ensure that each and every student achieves their true potential
- A focus on the quality of education and on high standards
- A broad and balanced curriculum
- A range of in-school and extra-curricular experiences to prepare our students for life in modern society
- Superb facilities which support and enhance learning at all levels including achievement and engagement

For interested candidates, I would encourage you to visit our fantastic campus to see for yourself the superb learning and working environment that we have. If you would like to arrange a visit, please email our HR Team at recruitment@ncdat.org.uk whereupon a mutually convenient date and time will be arranged.

Yours faithfully

Mr M Gray Principal



About us



New College Durham Academies Trust (NCDAT) is a small but ambitious Multi Academy Trust based in North West Durham. Whilst we have ambitions to grow we wish to remain a Durham MAT for local schools. The Trust currently has 2 large secondary schools; Consett Academy and North Durham Academy.

We place an unrelenting focus on school improvement where teaching and learning always comes first and students are at the forefront of any decision-making.

North Durham Academy is a rapidly improving school and the impact of this role continuing that journey cannot be underestimated. You could make this happen!

Our vision is simple:

Every action undertaken by every member of staff is implemented with the sole intention of improving the future life chances and well being of our children: 'Students First'. This vision is underpinned by our three core principles of:

Inclusion, Progression and Excellence.

We believe:

- Every child should have their life-chances enhanced
- Outstanding progress and attainment are the norm for every child
- High standards of behaviour and attitudes allow teachers to teach, support staff to enhance and children to learn
- In investing in teachers' professional development
- Our teachers feel good about what they are doing, feel valued by the community and proud to work here
- That your child will feel safe
- Our ethos enables sustained concentration in lessons, rewards effort and allows learning to flourish.



Advert

Teacher of Science and P.E Grade: M1 - UPS3 North Durham Academy

We currently have a vacancy for a Teacher of Science and P.E to join our Academy. We require candidates who have a track record of improving progress and attainment. This role would be suitable for an excellent practitioner.

The Science and P.E Department promotes an engaging style of teaching, providing high quality learning that inspires and motivates students. We encourage CPD to improve pedagogy amongst staff and like to share best practice. Individuals are encouraged to discuss subject and teaching both informally and in departmental meetings.

The successful candidate should have a passion for Science and P.E and be able to enthuse and develop a love of these subject's.

Successful candidates should be able to demonstrate excellent communication skills, coupled with proficient pedagogy. All academy stakeholders have high expectations of our students which you will model. Applicants will have *high aspirations* and should be able to reinforce skills, academy-wide, providing a positive impact on student attainment and progress.

If you want an exciting opportunity to work in a *vibrant* school in a modern teaching environment that makes a difference to our young people's lives—we want to hear from you.





Job Purpose

Effective planning and delivery of a high quality, balanced curriculum and effective teaching. Monitoring and support of the overall progress and development of students as teacher/tutor. Accountable for student attainment, progress and outcomes within designated classes.

Encouraging a learning experience which provides the opportunity for students to fulfil their individual potential.

Base: North Durham Academy

Responsible to: Head of Department

Teaching & Learning

Work with the Head of Department, Curriculum Leads and other colleagues in the development of appropriate syllabuses, materials, schemes of work and lesson plans, which engage, stimulate and challenge students of all abilities, and cater for all learning styles. This may include taking responsibility for particular courses.

Ensure that all lessons are planned, prepared and delivered with clear differentiation to cater for students of all abilities and backgrounds whilst ensuring individual student progress. Employ a variety of interactive teaching strategies appropriate to the age and ability of each individual student to deliver learning objectives and promote a love of learning.

Make effective use of a range of assessment monitoring and recording strategies to assess the learning needs of your students in order to set challenging learning objectives and plan for future teaching. Give students regular feedback, both orally and through accurate marking and encourage students to respond to the feedback.

Mark and monitor students' class work and homework/independent learning within agreed deadlines to provide constructive feedback and opportunities for reflection to learners on their attainment, progress and areas for development.

Maintain appropriate records and to complete assessments, trackers and reports regarding students as required. Provide feedback to parents and other colleagues as appropriate. Classroom Management Have high expectations of behaviour and manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them.



Job Description

Classroom Management

Have high expectations of behaviour and manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them.

Have clear rules and routines for behaviour in classrooms and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly, in accordance with the Academy's Behaviour Policy.

Manage the classroom and resources effectively in order to create a safe, stimulating and positive learning environment for all students.

Pastoral Duties

Act as a positive role model for students, promoting appropriate behaviour for learning and encouraging good practice with regard to punctuality, attendance, dress, standards of work.

Be keenly aware of the responsibility for safeguarding children and alert pastoral and other staff to problems arising with individual students. Consistently demonstrate the positive attitudes, values and behaviour which are expected within the academy community based on mutual respect between students and staff.

Professional & Personal Responsibilities

Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support Actively contribute to the wider life of the school by participating in and organising communication, liaison and educational activities such as open evenings, presentation events and the extra-curricular programme.

Maintain an up-to-date knowledge and understanding of your subject(s) and related pedagogy.

Take responsibility for improving your teaching through appropriate professional development, responding to advice and feedback from colleagues.

Actively engage in the appraisal process. Take reasonable care of own health and safety and that of others and informing relevant staff of any concerns

Supervise the use and care of the school building, fixtures and equipment by students and to ensure their adherence to relevant health and safety regulations Operate at all times within the statutory framework for professional duties of teachers, and the policies and procedures of the Trust.

Notwithstanding the detail in this job description, the jobholder will undertake such work as may be determined by the Principal from time to time, up to or at a level consistent with the main responsibilities of the job

Person Specification

Key

E/D:- Essential or Desirable A:- Application Form I: - Interview/Presentation T:- Task

Qualifications, Training and Experience	Essential/ Desirable	Assessment Method
Qualified Teacher Status	E	А
Excellent understanding of effective and engaging teaching methods	E	A,I
Evidence of further subject-based professional development	E	A,I
A minimum of 1 years teaching experience	E	А
Skills and Knowledge		
Evidence of excellent classroom practice	Е	A, I
Excellent understanding of effective and engaging teaching methods	E	A, I, T
The ability to engage, enthuse and motivate students	E	A, I, T
Experience of the use of ICT to enhance the teaching and learning process	E	A, I, T
Ability to create a positive classroom climate for learning	Е	A, I, T
An understanding of the use of assessment to inform planning	E	A, I, T
Evidence of improved student outcomes	E	A, I, T
Thorough understanding of current education policies and practice relating to subject area	E	A, I, T
The ability to plan differentiated lessons and sequences of lessons with clear objectives to ensure progression for all students	E	I, T

Person Specification

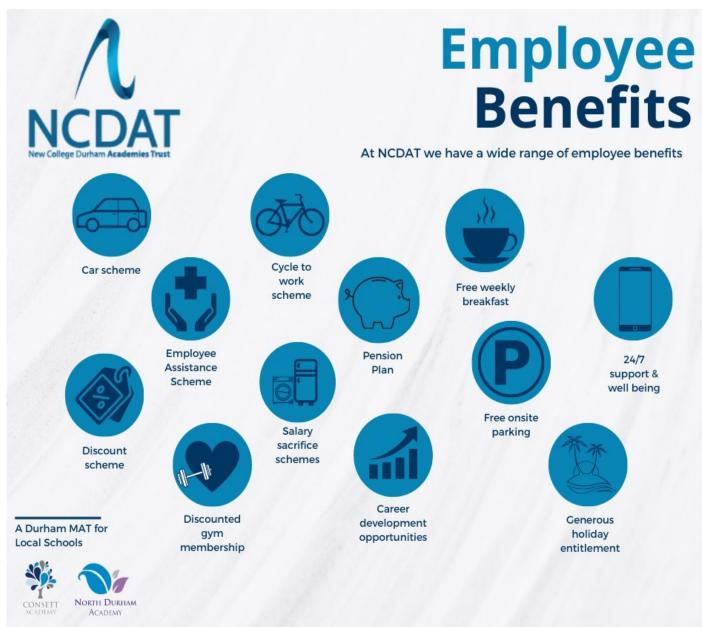
Key

E/D:- Essential or Desirable A:- Application Form I: - Interview/Presentation T:- Task

Skills and Knowledge	Essential/ Desirable	Assessment Method
Care about and understand young people	E	A, I
Determination to promote equality of opportunity	E	A, I
Be able to prioritise tasks and agendas	E	A, I, T
Be able to work under pressure, cope with criticism and to be sensitive to the needs of others	E	A, I
Recognise that continuous professional development is the foundation for improvement	E	A, I
High professional and personal standards in both work and conduct	E	A, I
Attributes and Qualities	Essential/ Desirable	Assessment Method
Care about and understand young people	E	A, I
Determination to promote equality of opportunity	E	A, I
Be able to prioritise tasks and agendas	E	A, I, T
Be able to work under pressure, cope with criticism and to be sensitive to the needs of others	E	A, I
Recognise that continuous professional development is the foundation for improvement	E	A, I
High professional and personal standards in both work and conduct	E	A, I
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NCDAT Employee Benefits









How to apply

Application form

To download an application form please visit our website: <u>Join Our Team |</u> (northdurhamacademy.co.uk)

Alternatively, please contact the HR Team by phone - 01207 291188 or e-mail - recruitment@ncdat.org.uk

Completed application forms should be emailed to recruitment@ncdat.org.uk

Please **do not** attach copies of CV's/qualification certificates. Only the information detailed on the application form will be used as part of the short-listing process. Applications from recruitment agencies will not be accepted.

Closing Date

4 June 2023

Interview arrangements

If you are shortlisted for this vacancy we will contact you by email to inform you of interview arrangements. Please note, if you have a Hotmail email account our email may go into junk so please check this regularly. Shortlisted applicants will be required to complete a self-declaration form as part of our safer recruitment procedures which are aimed at deterring and preventing unsuitable people from working with children

Location

This post is initially based at North Durham Academy, however the successful candidate may be asked to work at other schools within the Trust.

Pre-employment Checks

The successful candidate for this role will undergo a range of pre-employment vetting checks prior to appointment including enhanced Disclosure and Barring Service criminal records check for work with children including barred list check. We will also undertake checks on your identity, qualifications, medical fitness and take up employment references before interview, unless you have asked us not to.

Applicants should assume they have been unsuccessful if we have not contacted them within 28 days of the post closing.



Safeguarding Information

Trust Safeguarding Commitment

New College Durham Academies Trust is committed to safeguarding and promoting the welfare of our students and young people. We have a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment with the Trust. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

Safeguarding Policy

You can find the academy safeguarding policy using the link below: Policies | (northdurhamacademy.co.uk)

Recruitment of Ex-offenders Policy Statement

The trust has a policy in the recruitment of ex offenders which can be found on the Academy website on the job vacancy page should you need to refer to it.

This post is included in the rehabilitation of Offenders Act 1974 (exceptions) order 1975 the successful applicant will be required to obtain a satisfactory enhanced Disclosure and Barring Service check with children's barred list check. It is a condition of employment that the employee should not have been convicted of a criminal offence against children, nor have been dismissed from or resigned from a previous employer for misconduct of a similar nature.

