

 NORTH DURHAM ACADEMY	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
Year 7	<p>VOCAL SKILLS 1</p> <p>STYLE/GENRE: Singing</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>DRUMMING SKILLS 1</p> <p>STYLE/GENRE: African Drumming</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>KEYBOARD SKILLS 1</p> <p>STYLE/GENRE: Playing the Keyboard</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>UKULELE 1</p> <p>STYLE/GENRE: Ukulele (lead sheet notation)</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>BAND SKILLS 1</p> <p>STYLE/GENRE: Popular Mu- sic (lead sheet notation)</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>COMPOSITION 1</p> <p>STYLE/GENRE: Dance music</p> <p>SKILL FOCUS: Composing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical notations.</p>
Year 8	<p>KEYBOARD SKILLS 2</p> <p>STYLE/GENRE: Blues (history and improvisation)</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>COMPOSITION 2</p> <p>STYLE/GENRE: Festive Pop</p> <p>SKILL FOCUS: Composing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>VOCAL SKILLS 2</p> <p>STYLE/GENRE: NDA Live</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>BAND SKILLS 2</p> <p>STYLE/GENRE: NDA Live</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>COMPOSITION 3</p> <p>STYLE/GENRE: Classical Arranging</p> <p>SKILL FOCUS: Composing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical nota- tions.</p>	<p>CLASSICAL MUSIC</p> <p>STYLE/GENRE: Classical Composition</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and ap- propriate musical notations.</p>

<p>Year 9 (Dance focus 2022 only)</p>	<p>BAND SKILLS 3 STYLE/GENRE: Dance/ Hip-Hop</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and appropriate musical notations.</p>	<p>COMPOSING SKILLS 3 STYLE/GENRE: Dance/ Hip-Hop</p> <p>SKILL FOCUS: Composing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and appropriate musical notations.</p>	<p>VOCAL SKILLS 3 STYLE/GENRE: NDA Live</p> <p>SKILL FOCUS: Composing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and appropriate musical notations.</p>	<p>BAND SKILLS 4 STYLE/GENRE: NDA Live</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and appropriate musical notations.</p>	<p>DRUMMING SKILLS 2/ COMPOSING SKILLS 4 STYLE/GENRE: Samba</p> <p>SKILL FOCUS: Performing/ Listening</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and appropriate musical notations.</p>	<p>MANAGING A MUSIC PRODUCT STYLE/GENRE: Responding to a brief</p> <p>SKILL FOCUS: Personal Management</p> <p>MUSICAL ELEMENT FOCUS: pitch, duration, dynamics, tempo, timbre, texture, tonality, harmony, melody, structure, rhythm and appropriate musical notations.</p>
<p>Year 10</p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 1- Performing Music</p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 1- Performing Music</p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 1- Performing Music</p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 1- Performing Music</p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 2- Composing Music</p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 2- Composing Music</p>
<p>Year 11</p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 2- Composing Music</p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 2- Composing Music</p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 3- Performing Arts in Practice</p> <p><i>Externally set task</i></p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 3- Performing Arts in Practice</p> <p><i>Externally set task</i></p>	<p>Eduquas Level 1/ 2 Tech Award in Performing Arts (Music)</p> <p>Component 3- Performing Arts in Practice</p> <p><i>Externally set task</i></p>	<p>Introduction to Level 3 Music</p>