

SUBJECT INTENT STATEMENT

Through the study of History, we will enable students to develop a coherent knowledge of the past both in Britain and that of the wider world. Through our curriculum we inspire students to ask questions about the past in order to develop a curiosity that facilitates the skills of weighing up evidence through critical thinking and scrutinise arguments in order to form informed judgments. We aim to motivate students to understand the importance of diversity within and between different societies as well as the complexity of people's lives and between social groups. Finally, we wish to stimulate a lifelong love of the subject which enables students to place their own identity and challenges within their lives and time, within the context of events and change over time.

Students follow a broad and balanced, chronological curriculum that facilitates the study of the following disciplinary concepts:

- Cause and consequence
- Change and continuity
- Similarity and difference
- Historical significance.
- Analysing evidence

Evaluating interpretations

Through using such disciplinary concepts to underpin all learning, our students and North Durham Academy will become Historically literate learners who can understand Historical events due to their ability to read and understand Historical texts and apply higher order thinking skills to engage with the past.

The 5-year curriculum enables students to have a consistency of experience where the skills learned in years 7, 8 and 9 give students the vocabulary and practical application skills needed to be successful at the top grades at GCSE, and provide valuable transferable skills for those who do not continue with the study of History.