



NORTH DURHAM
ACADEMY

2nd in Department - Maths

Information for Applicants



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Welcome



Thank you for expressing an interest in the post of 2nd in Department of Maths at North Durham Academy.

As Principal I am honoured to welcome you to North Durham Academy. Our academy is a highly ambitious, caring and supportive place to both learn and work. I feel strongly that the local community should be proud of the work we do with our wonderful students. We currently have over 1000 students in years 7 to 10 and are growing.

At North Durham Academy, we are openly focused on the educational outcomes of our students and firmly believe that placing the student at the centre of everything we do will ensure that they leave with both the best possible grades and having had the best possible experiences throughout their time with us.

In order to realise this, we work with our Vision in mind at all times:

*"For **all** students and staff to **want** to learn and work at a **good** school; and for **all** parents/carers from our community to **want** to send their children to a **good** school."*

There are a number of key principles that underpin the Vision, which are:

- Outstanding care for each and every individual
- A relentless drive and focus to ensure that each and every student achieves their true potential
- A focus on the quality of education and on high standards
- A broad and balanced curriculum
- A range of in-school and extra-curricular experiences to prepare our students for life in modern society
- Superb facilities which support and enhance learning at all levels including achievement and engagement

For interested candidates, I would encourage you to visit our fantastic campus to see for yourself the superb learning and working environment that we have. If you would like to arrange a visit, please email our HR Team at hr@ncdat.org.uk whereupon a mutually convenient date and time will be arranged.

Yours faithfully

Mr M Gray
Principal



About us

New College Durham Academies Trust (NCDAT) is a small but ambitious Multi Academy Trust based in North West Durham. Whilst we have ambitions to grow we wish to remain a Durham MAT for local schools. The Trust currently has 2 large secondary schools; Consett Academy and North Durham Academy.

We place an unrelenting focus on school improvement where teaching and learning always comes first and students are at the forefront of any decision-making.

North Durham Academy is a rapidly improving school and the impact of this role continuing that journey cannot be underestimated. You could make this happen!

Our vision is simple:

Every action undertaken by every member of staff is implemented with the sole intention of improving the future life chances and well being of our children: 'Students First'. This vision is underpinned by our three core principles of:

Inclusion, Progression and Excellence.

We believe:

- Every child should have their life-chances enhanced
- Outstanding progress and attainment are the norm for every child
- High standards of behaviour and attitudes allow teachers to teach, support staff to enhance and children to learn
- In investing in teachers' professional development
- Our teachers feel good about what they are doing, feel valued by the community and proud to work here
- That your child will feel safe
- Our ethos enables sustained concentration in lessons, rewards effort and allows learning to flourish.

Advert

2nd in Department Maths

Grade: MPS/UPS +TLR2B (£4,789 p.a.)

North Durham Academy

We currently have a vacancy for a 2nd in Department to join our Maths team. We require candidates who have a track record of improving progress and attainment. This role would be suitable for an excellent practitioner. The agenda is challenging, but for the right individual this presents an unrivalled opportunity to make a real difference.

The Maths Department promotes an engaging style of teaching, providing high quality learning that inspires and motivates students. We encourage CPD to improve pedagogy amongst staff and like to share best practice. Individuals are encouraged to discuss subject and teaching both informally and in departmental meetings.

The successful candidate should have a passion for Maths and be able to enthuse and develop a love of this crucial core subject.

Successful candidates should be able to demonstrate excellent communication skills, coupled with proficient pedagogy. All academy stakeholders have high expectations of our students which you will model. As part of a successful team you will drive forward the Department and deliver *continuous improvement* in student outcomes at all levels. Applicants will have *high aspirations* and should be able to reinforce numeracy skills, academy-wide, providing a positive impact on student attainment and progress.

Additional responsibilities for the TLR will be based on the skills of the successful candidate and the needs of the department, this will be discussed and agreed as part of the employment offer.

If you want an exciting opportunity to work in a *vibrant* school in a modern teaching environment that makes a difference to our young people's lives— we want to hear from you.



Job Description

POST: **2nd in Department - Maths**

RESPONSIBLE TO: Head of Maths

LEVEL: TLR2b

CORE PURPOSE: To lead, develop and manage the delivery of the Maths curriculum in order to secure high quality learning and teaching and improved achievement and attainment.

With the Head of Maths the post holder will:

- Help to deliver the Sponsors' vision and translate into practice
- Ensure that all the Academy policies are implemented
- Foster a learning culture with high expectations in a safe and secure learning environment
- Contribute to the Maths Development Plan and take responsibility for discrete areas within it

Strategic Direction

- To lead on standards and student outcomes within Maths
- To develop and sustain high quality teaching and learning throughout the Maths subject area
- To ensure that the curriculum offering within Maths meets the needs of the students
- To lead on all aspects of Maths, keeping up to date with new and relevant information
- To lead good pedagogy practice within Maths and sharing it within the Maths Department

Teaching and Learning

- To monitor standards of achievement through regular lesson observations and looking at students work
- To ensure that students in the Maths area are set challenging targets and that they are shared with students on a regular basis
- To ensure that the quality of lesson plans, the use of assessment and homework set are of the highest quality
- To develop positive approaches to teaching and learning so that students have every opportunity to become confident and positive learners, enthusiastic about their own progress and place in society
- To support colleagues within the Maths area so that appropriate standards of behaviour are established and maintained
- To develop, implement, monitor and review schemes of work regularly to ensure that they are up to date and consistent with the Academy's framework
- To develop the delivery of the specialism within Maths
- To develop, implement, monitor and review the use of ICT within Maths
- To ensure that all aspects of the students achievements in Maths are monitored and evaluated and this information is used to inform priorities and targets for improvement



Job Description

- To monitor the progress of all students and classes in Maths – including those Able and Talented, with Special Educational Needs and liaise with the Head of Maths to ensure the right support is put in place
- With the respective Head of Year, identify students who are underachieving and where necessary create and implement effective plans to support those students

Management of the Academy

- To apply best value for money principles to secure resources for Maths
- To seek extra funding to support the development the Maths area
- To ensure that the accommodation provides a positive and safe environment which promotes wellbeing and high achievement for all in the Academy
- To use every opportunity to create a positive and memorable learning environment within Maths

Community and Partnerships

- To work closely and in partnership with the Academy Trust Board to ensure the successful ongoing development of the Academy
- Seek curriculum links with businesses, HE/FE, other schools particularly to promote the Academy specialisms

Developing Self and Working with Others

- To assist in the appointment of staff following the Safer Recruitment Policy
- To support the induction of new staff within Maths
- To create and maintain good working relationships among all members of the Academy community
- To promote appropriate personal and professional development of all staff in the Maths area, providing an example through their own development
- To conduct performance management for members within Maths
- To work with the SENCO to ensure that Individual Education Plans, behaviour and other contracts are implemented to match students' needs within English to line manage teachers within Maths
- To line manage non-teachers such as Teaching Assistants within Maths

Person Specification

Key

E/D:- Essential or Desirable A:- Application Form I:- Interview/Presentation T:- Task

Qualifications, Training and Experience	Essential/ Desirable	Assessment Method
QTS and 2 years minimum recent and continuous experience	E	A
Good degree or equivalent in a relevant subject	E	A
Evidence of recent CPD for a leadership post within the last 2 years	D	A
Experience of leading an initiative or project	E	A, I
Proven successful track record of teaching Maths	E	A, I
Evidence of being at least a consistently 'good' practitioner	E	A, I, T
The ability to lead and enthuse colleagues whilst also commanding respect	E	A, I
Skills and Knowledge		
Articulate and communicate a shared vision	E	A, I
The ability to develop short, medium and long term strategies that progressively impact on the intended outcome	E	A, I, T
Understand clearly data tracking for students, development, planning and implementation	E	A, I, T
The ability to create solutions and see tasks and plans through to completion	E	A, I, T
Effective communication skills	E	A, I, T
The capacity to build positive working relationships	E	A, I, T
The ability to work on own initiative and effectively within a team	E	A, I, T
Thorough understanding of current education policies and practice relating to subject area	E	A, I, T



Person Specification

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Attributes and Qualities	Essential/ Desirable	Assessment Method
Care about and understand young people	E	A, I
Determination to promote equality of opportunity	E	A, I
Be able to prioritise tasks and agendas	E	A, I, T
Be able to work under pressure, cope with criticism and to be sensitive to the needs of others	E	A, I
Recognise that continuous professional development is the foundation for improvement	E	A, I
High professional and personal standards in both work and conduct	E	A, I



How to apply

Application form

To download an application form please visit our website: [Join Our Team |
\(northdurhamacademy.co.uk\)](https://northdurhamacademy.co.uk/join-our-team)

Alternatively, please contact the HR Team by phone - 01207 291188 or e-mail - hr@ncdat.org.uk

Completed application forms should be emailed to hr@ncdat.org.uk

Please **do not** attach copies of CV's/qualification certificates. Only the information detailed on the application form will be used as part of the short-listing process. Applications from recruitment agencies will not be accepted.

Closing Date

Midday Monday 12th September 2022

Interview Date

Week commencing 19th September 2022

Interview arrangements

If you are shortlisted for this vacancy we will contact you by email to inform you of interview arrangements. Please note, if you have a Hotmail email account our email may go into junk so please check this regularly. Shortlisted applicants will be required to complete a self-declaration form as part of our safer recruitment procedures which are aimed at deterring and preventing unsuitable people from working with children

Location

This post is initially based at North Durham Academy, however the successful candidate may be asked to work at other schools within the Trust.

Pre-employment Checks

The successful candidate for this role will undergo a range of pre-employment vetting checks prior to appointment including enhanced Disclosure and Barring Service criminal records check for work with children including barred list check. We will also undertake checks on your identity, qualifications, medical fitness and take up employment references before interview, unless you have asked us not to.

Applicants should assume they have been unsuccessful if we have not contacted them within 28 days of the post closing.

Safeguarding Information

Trust Safeguarding Commitment

New College Durham Academies Trust is committed to safeguarding and promoting the welfare of our students and young people. We have a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment with the Trust. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

Safeguarding Policy

You can find the academy safeguarding policy using the link below:

[Policies | \(northdurhamacademy.co.uk\)](http://Policies | (northdurhamacademy.co.uk))

Recruitment of Ex-offenders Policy Statement

The trust has a policy in the recruitment of ex offenders which can be found on the Academy website on the job vacancy page should you need to refer to it.

This post is included in the rehabilitation of Offenders Act 1974 (exceptions) order 1975 the successful applicant will be required to obtain a satisfactory enhanced Disclosure and Barring Service check with children's barred list check. It is a condition of employment that the employee should not have been convicted of a criminal offence against children, nor have been dismissed from or resigned from a previous employer for misconduct of a similar nature.

